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ハイレベル構文

Unit 04 強調構文

必ず予習をして問題を解いてから動画レッスンに入りましょう。

STEP 1

英文解釈 — 和訳しなさい。



問題 01 ※下線部を和訳

What kind of childhood we have is the luck of the draw. The society and culture and income bracket we are born into is pure chance, as is the kind of parents we get. It is probably our parents that most determine what kind of childhood we go through, and what kind of person we become, though that has been disputed, most notably by Judith Rich Harris in her 1998 book.

<Vocabulary & Expressions>

*の付いているものは覚えなくて良いですが、ここではある程度の意味を文脈で判断できるようにしよう。

*the luck of the draw	* bracket
pure chance	as is ~
go through	dispute
notably	

<和訳> 答えを直したりポイントを書くスペースを確保しておこう。

問題 02 ※下線部を和訳 <出典：2018 年 慶應義塾大学 経済>

Deciding whether or not to lower the minimum legal drinking age might, on the face of it, seem like a simple matter — why make unnecessary changes? However, the issue cannot be judged in isolation. It is precisely because society considers young people old enough to perform other more critical roles as citizens that the drinking issue has arisen. Today, American youth has access to and use of firearms; young people drive automobiles, and in many states can receive adult prison sentences.

<Vocabulary & Expressions>

on the face of it
automobile

in isolation
sentence

<和訳>

問題 03 ※下線部を和訳 <出典：名古屋大学>

This shift in who actually produces new color is important, because Renaissance artists usually kept their color recipes as craft secrets, whereas a ‘chemist’ would be more interested in selling the color to as many people as possible. It is from this point onward that color begins to saturate our daily life, with the ‘chemist’ continuing to develop even more new colors, such as bright shades of yellow and greens.

<Vocabulary & Expressions>

Renaissance	craft
onward	from this point onward
*saturate	あふれる、飽和する

<和訳>

問題 04 ※下線部 2 つを和訳 <出典：2018 年 成蹊大学 全学部>

On March 2nd, 1955 in Alabama, in the southern part of the United States of America, a young, black woman was arrested for the crime of refusing to give up her seat on a bus for a white man. <中略> Members of the ACLU (The American Civil Liberties Union), an organization which was fighting for black Americans' rights, quickly came to her aid. They hoped that she could become the symbol against 'segregation'. The name of this woman was not Rosa Parks, however. It was Claudette Colvin, however. It was Claudette Colvin.

If she was to become the symbol of black America's fight for justice and equality, why is it that hardly anyone knows her name? The fact of the matter is that, after looking into Ms. Colvin's background and situation, the ACLU decided that she was perhaps not the best candidate. They soon learned that she was unmarried, pregnant and only fifteen years old. In addition, some historians have argued that her particularly dark skin and working class background led the largely middle class black leaders of the ACLU to feel that Ms. Colvin would be an easy target for the white media to attack.

And so it was that when, some nine months later, Rosa Parks refused to give up her seat on a bus for a white man, it was she that became the symbol of white America's oppression of the black population. Everyone agreed that the 42-year-old dressmaker, a married woman and daughter of a teacher would make for a much more appealing face for black America's demands for justice.

<Vocabulary & Expressions>

refuse to do	come(go) to one's aid
segregation	if + be to do
hardly any-	look into
pregnant	lead O to do
so it is that SV	oppression

<和訳>

STEP 2

アウトプットチェック 基本編 — 英文を書きなさい。

[解答ダウンロード](#)

- 01 私が探し続けていたのはまさにこの本です。
- 02 高熱を下げるのはこの薬ではありません。
- 03 その火事から私を救ってくれたのは私の姉だった。
- 04 私たちが最初にお互い会ったのはそのセレモニーだった。
- 05 私が財布をなくしたのは家に帰る途中に買い物をしている間だった。
- 06 ジョンソン氏が辞職しなくてはならないのはいったいなぜなのだろうか。

STEP 3

アウトプットチェック 発展編 — 英文を書きなさい。

解答ダウンロード

- 01 私たちが次の世代のリーダーになってほしいと期待しているのは **Mr. Glen** ではなく **Mr. Lee** だ。
- 02 その部屋がきれいに保たれているのは今は海外で暮らす彼のためである。
- 03 彼が自分の意志に反してその場所にとどまるように命じたのは誰なのだろうか。
- 04 そういうわけで私たちはその仮説を最初に証明したのは **Dr. Porter** だったと結論付けたのだ。